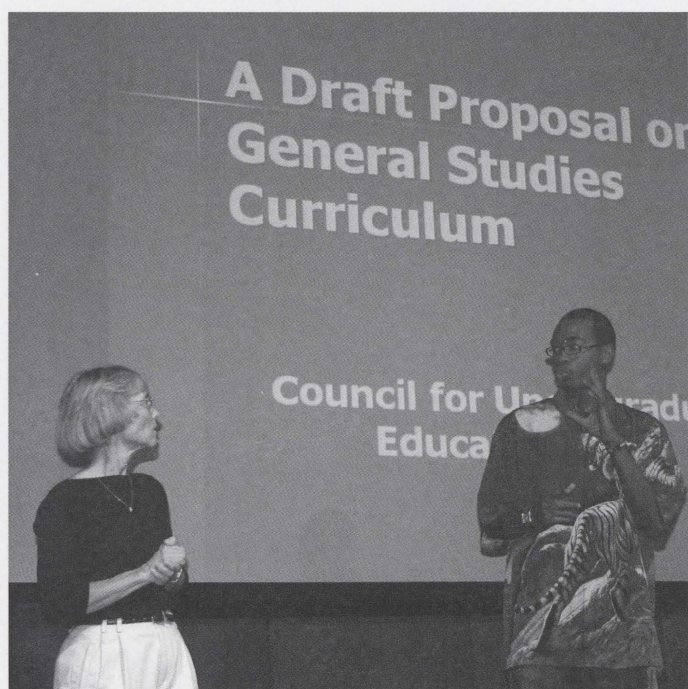


## Gallaudet Fact—

Q. Which U.S. president had the last public speaking engagement of his life at Gallaudet?

Answer on page 2.



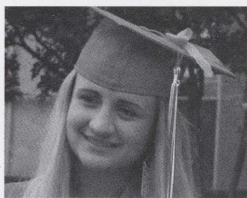
Student Aaron Loggins raises a question about proposed revisions to the undergraduate general studies curriculum to Kathryn Baldrige at a June 20 Town Hall meeting. Baldrige, who is chair of the Council on Undergraduate Education, led the meeting, where information was shared with the campus community and feedback was solicited. The Faculty Senate voted on June 25 to approve the revisions. To read the proposal, go to [ims.gallaudet.edu/pdf/20070620-0001.pdf](http://ims.gallaudet.edu/pdf/20070620-0001.pdf).



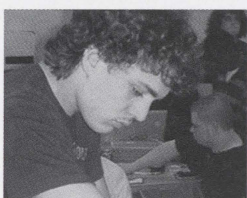
## IN THIS ISSUE



Agnes Padden, who was a KDES student in the 1930s, shares her experiences at the 2007 recognition ceremony.



Maria Solovey, MSSD's class of 2007 valedictorian, is all smiles after receiving her diploma.



Andrew "Ando" Ferguson, a junior at MSSD, puts finishing touches on his team's entry in the Botball competition.



Stephanie Walden celebrates 20 years of service in the Academic Advising and Career Center.

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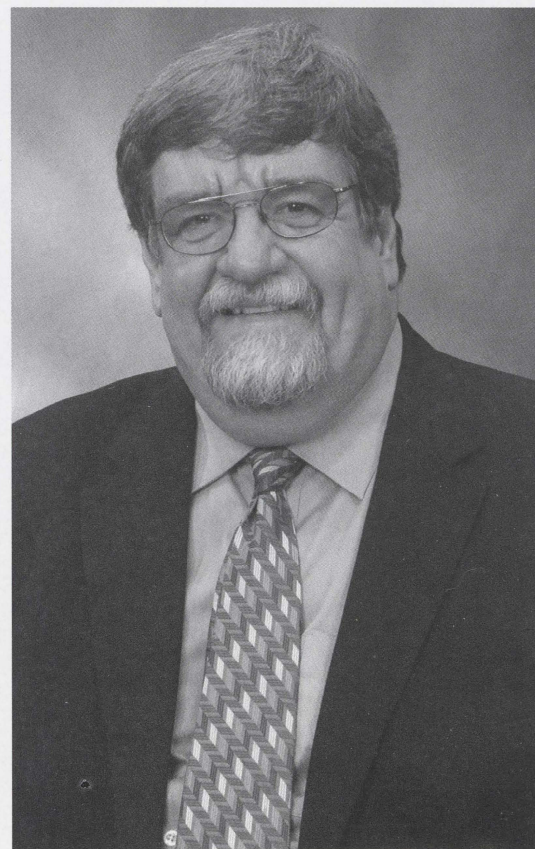
## Benjamin Soukup becomes Board of Trustees chair

**B**enjamin Soukup, a member of the Board of Trustees since 2001, has been named chair of the board, replacing Pamela Holmes, who announced June 19 that she was stepping down as a trustee, effective June 30.

While citing job obligations and personal reasons for concluding her five-year tenure on the board, Holmes said she was "pleased and confident to pass off the baton" to Soukup, who she called "not only a leader within the Board of Trustees but a renowned leader in the deaf community. He is committed to providing the leadership and knowledge Gallaudet needs as we move forward."

Holmes added that trustee Frank Wu will continue as vice chair.

"Serving as chair of the board has been an honor and a privilege," said Holmes. She encouraged alumni "to stand steadfastly by Gallaudet and remember why the University is so beloved to them, holding strong to their fond memories." She went on to say, "Speaking for myself, my years at Gallaudet gave me an unsurpassed education and provided me with numerous opportunities to succeed professionally, and grow as a person both socially and emotionally. My Gallaudet experience has been truly invaluable to me, thus my dedication to my alma mater will never stop. I know I stand among many alumni who feel the same." ■



Benjamin Soukup

## Academic Affairs reorganized

**A** reorganization of the University's Academic Affairs division was announced on June 15 by incoming Provost Stephen Weiner. He explained that the purpose for the reorganization, which took effect on July 1, is twofold: "First, it will make better use of our resources to win reaccreditation from the Middle States Commission on Higher Education (MSCHE). Second, it will strategically position us to better meet the challenges of a changing student population and the new demands placed on our graduates."

Dr. Weiner said there will be a new dean for the College of Outreach and Professional Studies. Reporting to this dean will be the director of Outreach, the Gallaudet Leadership Institute, and the Center for ASL/English Bilingual Education Research (CAEBER). Also, there will be a new dean for Enrollment Management who will be responsible for oversight of enrollment and retention programs, the Admissions Office, the Financial Aid Office, and the Registrar's Office. As for the rest of the units, there will be a new associate dean of the Center for Academic Programs and Student Services (CAPSS), the librarian will report to the dean of the Graduate School, and a new Office of Commuter Affairs will report to the executive director of Student Affairs. The dean of the Clerc Center will report to the provost.

In the Provost's Office, Dr. David Pancost will serve as faculty fellow, with the responsibility and oversight for operations of various activities attached to the office, especially MSCHE reaccreditation. Dr. Thomas Kluwin will serve as director of the Office of Institutional Research, and Eileen Matthews will serve as director of assessment. Judy Berglund will continue to provide support.

Weiner said he is creating a new Office of Multicultural Affairs and Student Engagement, which will be housed in the Provost's Office, and a search will be conducted to hire the new director. The Provost's Office will also include directors for Institutional Research and Assessment and the

coordinating team for MSCHE. Serving on the coordinating team will be 'Bunmi Aina, Andersen, Dr. David Armstrong, Kluwin, Matthews, Pancost, and the chairs of the Council on Undergraduate Education and the Council on Graduate Education (Kathryn Baldrige and Dr. H-Dirksen Bauman, respectively).

The following individuals will serve on a two-year basis:

- Dr. Carol Erting, interim dean of the Graduate School and Professional Programs;
- Dr. Isaac Agboola, interim dean of the College for Liberal Arts, Sciences and Technologies;
- Dr. Joseph Innes, interim dean of Outreach and Professional Studies; and
- Dr. Catherine Andersen, interim dean for Enrollment Management.

Also, Edgar Palmer has been named associate dean for CAPSS, and Dwight Benedict as executive director of the Office of Student Affairs. These six individuals, together with Dr. Cynthia King, executive director of Academic Technology, and Dr. Katherine Jankowski, Dean of the Clerc Center, will serve on the Academic Affairs Management Team.

In addition, Weiner said he is considering a recommendation from the Enrollment Management Work Group to create a College of General Studies, which would include some of the current support services now in CAPSS and the Honors Program, plus responsibility for all general education programs. After due review, Weiner expects to create such a college by August 31 of this year. ■



## Kendall students move on, but the school stays with them



This year's KDES honorees are (from left): Stephanie Vazquez, Zsameelah Baten, Andrew Duncan, Alexandria Carter, Tiffany VanBoxlaere, Anthony Steele, and Neal Matthews.

June 13, 2007 will be a memorable date for seven KDES students. It marked their final day at the school—a place that had become an integral part of their lives, for some since they were toddlers.

Kendall School days will always be looked back on fondly, as alumna Agnes Padden can attest, although several decades have passed since she went to school there. When she entered Kendall School in 1934, the campus looked quite different than it does now. Florida Avenue was a country lane winding through woods, fields, and pastures. The campus itself included a farm where corn grew and cows grazed.

Padden was the guest speaker for KDES Recognition Day, held each year to honor the students who complete the school's program. In addition to being a Kendall alumna, Padden earned her diploma from Gallaudet in 1947 and taught pre-school at Kendall, then physical education and English at the University until her retirement in 1991.

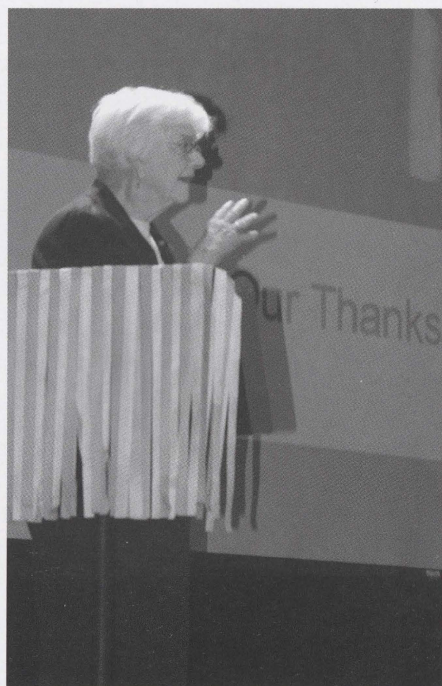
In her address to the honorees, Padden reminisced about the Kendall School she knew. The demonstration school that today's students attend was about four decades from being built when Padden first enrolled. Students attended class in the Kendall building. From Sunday night to Friday afternoon, the boys lived next door and the girls resided on Faculty Row in House Four (Denison House). Weekends were spent at home with families. Each dorm had its own cook, but it was the students' job to wash the dishes. Days began at 6:30 a.m. with exercise and ended with lights out at 9 p.m.

Although the Kendall School of yesterday and today are radically different, one thing remains the same—the love that the students share of their Kendall experience. Padden said those days were an integral part of her life, and she still cherishes memories of the friends she made and how her years at the school helped form her character. "And thank your teachers. You will remember them for the rest of your life," she added before congratulating the students on their accomplishment.

Padden's sentiments were echoed by three honorees who spoke about what the school means to them. Anthony Steele credited his teachers, particularly

Sharon Sandoval, for all that he has learned and for helping him find his love of art and his desire to become a graphic artist. "My heart will always be at Kendall School," said Tiffany VanBoxlaere, who started at the school at age 1 and loves it for the education she has received and the friends she has made. Stephanie Vazquez spoke of the confidence she gained at KDES and her marked improvement in English, math, and social studies, although she transferred to the school only two years ago.

In addition to performances by the National Deaf Dance Academy and the time-honored "Kendall School Days," written by Donald Mahoney, program manager, and performed by a group of students, a highlight of the Recognition Day Program was the presentation of awards to the following outstanding honorees: Anthony Steele (Elizabeth Jackson Award, Kendall Home School Organization [KHSO] bond), Zsameelah Baten (Malcolm Norwood Award, Wildcat Award), Tiffany VanBoxlaere (Wildcat Award, KHSO bond), Neal Matthews (Wildcat Award), and Stephanie Vasquez (Wildcat Award). The ceremony also provided an opportunity for the honorees to pay tribute to James Barrie, language arts teacher/researcher, who is retiring after 31 years. ■



Kendall School alumna Agnes Padden, who entered Kendall School in 1934, shares memories with the 2007 honorees.

## Notes from Personnel

### Service awards for April

#### Five years:

**Della Johnson**, dispatcher/customer service representative, Facilities; **Shannon Lally**, program specialist, Campus Activities; **Kim Lee-Wilkins**, director, Student Health Service; **Suzanne Scheuermann**, audio-video production specialist, TV and Media Production Services; **Timothy Worthylake**, publications specialist, Publications and Information Dissemination, Clerc Center

#### Ten years:

**Deborah Curtis**, lead worker, Custodial Services; **Brent Klassen**, senior payroll specialist, Human Resources Services

#### Fifteen years:

**Steven Collins**, assistant professor, Department of Interpretation; **Mary Lightfoot**, interpreter III, Gallaudet Interpreting Service

#### Twenty years:

**William Humm**, personal computer trainer, Office of the Director, Information Systems/Computer Support, Clerc Center; **Judy Stout**, family educator, Family Involvement, Clerc Center; **Mark Tao**, science teacher/research, MSSD; **Brian Thomas**, first class engineer, Utilities Services

#### Twenty-five years:

**Kim Craig**, supervisor, KDES services, Transportation; **Levern McFadden**, supervisor, Grounds Services

#### Thirty years:

**Benjamin Baylor**, physical/tech resource specialist, Physical Education and Recreation

### New employees hired in March

**Fatima Currimbhoy**, teacher aide, KDES Principal's Office; **Erica Quint-Barry**, supervisor, scheduling, Gallaudet Interpreting Service; **Mark Sedgwick**, dispatcher/customer service representative, Department of Public Safety; **Carolyn Spanjer**, physician, Student Health Service; **Wafai Wierzbicki**, administrative secretary, Mental Health Center

### Promotion in March

**Michael Fields**, director, Facilities

### Retirement in March

**Mercy Coogan**, Public Relations

### Service awards for May

#### Five years:

**Virginia Fedor**, coordinator, special services and investigations, Public Safety; **LaWanda Jackson**, program analyst, Research and Program Evaluation, Clerc Center; **Barbara Tresnak**, staff internal auditor, Audit and Management Advisory Services

#### Ten years:

**Shirley Hack-McCafferty**, executive secretary, Gallaudet Research Institute

#### Fifteen years:

**Overton Cavanaugh**, custodian/floor maintenance, Custodial Services; **Daryl Frelich**, institutional information administration, Enrollment Services

#### Twenty years:

**William Bogans**, lead central distribution technician, Systems and Operations; **Kris Gould**, intramural/equipment coordinator, Intramurals Program

#### Twenty-five years:

**Charlene Laba**, coordinator of Outreach Services, Graduate School; **Marlene Matthews**, executive secretary, KDES Principal's Office

#### Thirty-five years:

**Diane O'Connor**, professor, English

### New employees hired in April and May

**Stephanie Clark**, VR accounts assistant, Finance Office; **Stephen DaSilva**, accountant I, Finance Office; **Juan Montesdeoca**, groundskeeper/trash removal, Grounds Services; **Darryl Wood**, groundskeeper/trash removal, Grounds Services

### Promotions in May

**Mary DeFalco**, residential educator, Residence Education; **Glenda Mobley**, administrative assistant, Office of the Dean, Graduate and Professional Studies

### Retirements in May

**Lillie Ackerman**, Office of the Dean, Graduate and Professional Studies; **Bernard Brown**, Department of Business; **Diane Blackburn**, Custodial Services; **John VanCleve**, Administration and Finance; **Edward Wilk**, Department of Business

## Ask Cousin Sally

Cousin Sally's column will return in the next issue of *On the Green*. Send your questions to [cousin.sally@gallaudet.edu](mailto:cousin.sally@gallaudet.edu).

### Gallaudet Fact—

**A.** James A. Garfield, the 20th president of the United States. Garfield spoke at Gallaudet's Commencement exercises in May 1881. In July of that year, he was shot by a disgruntled would-be federal appointee and on September 19, 1881 died from his wounds. Apparently, the president, who had been a friend to Gallaudet as a congressman and during his short time as commander-in-chief, did not have any other public speaking engagements during that summer and early fall, making his appearance at Gallaudet his last one. He was the second of four U.S. presidents to be assassinated.

## ON THE GREEN

Kendall Green  
Gallaudet University  
800 Florida Avenue, NE  
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

#### Publications Manager

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#### Contributor

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#### Design/Production

Graphic Design & Production

#### Printing

BelJean Printing

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Photo: Susan Flanigan



Four graduating MSSD students received their Alan Robert Williams Scholarship awards on June 11. Joan Williams, (center), the late Alan Williams' mother, presented the awards. Williams is pictured here with (from left) scholarship recipients Amanda Algabi, Katherine Glatfelter, Maria Solovey, and Jay Kowalczyk. Alan Williams, in whose memory the fund was established, was a graduate of MSSD.

Photo: Susan Flanigan



MSSD senior James Flakes (third from left) was selected for the 2007 Stephanie Joyner Scholarship and presented with the award on June 11. The scholarship, which is given to an MSSD student to put toward higher education, is named in memory of Joyner, who worked as an audio/video production specialist for the Clerc Center, sharing her talents and capturing many important MSSD events on film. Pictured are (from left): Joyner's aunts, Dee Robbins and Barbara Smith; Flakes; Joyner's mother, Susan Joyner; and family friend Deborah Lamperti.

## MSSD celebrates 37th Commencement



Maria Solovey (left), Class of 2007 valedictorian and winner of this year's Peter B. Hobbs Spirit Award, poses with Joana Akelyte, a class of 2007 honor society member.

A snug letterman jacket and a fading MSSD diploma illustrate that 17 years have passed since Clark Brooke became an alumnus of the model school. But they haven't dimmed his memory of his alma mater and its influence, which have helped make him who he is today—middle school principal at the California School for the Deaf (CSD), Fremont.

Brooke, who was guest speaker for MSSD's 37th Commencement exercises on June 15, shared with the 41 graduates of the Class of 2007 his memory of the first time he set foot in MSSD, with his mother in 1987. MSSD's dedication to an adolescent's whole development, its

exemplary programs and services, and its deaf role models weren't available in Colorado where he grew up. "I was in such awe," Brooke recalled, when he first entered the school. "I had never seen that many deaf students and adults in a single setting."

After graduating from MSSD, Brooke went on to enroll at Gallaudet, where he earned an undergraduate degree in mathematics and a master's degree in secondary education, but he stayed closely connected to MSSD for seven years. During that time he served the school, and continued his personal and professional growth, in a number of capacities—residence assistant, night assistant, athletic

coach, activity sponsor, student development liaison, and math teacher.

Having been in the work world for a number of years, Brooke shared a few traits that he has discovered will help smooth the journey on life's rocky road, if they are mastered—initiative, vision, competence, humility, and persistence. However, these skills are lessened if they aren't backed up by what defines an individual—character. To develop good character, he said, a person must develop trustworthiness, respect, responsibility, fairness, caring, and citizenship.

In closing, Brooke extended his congratulations to the graduates and told them, "Life is waiting for you, let's go!"

"The future is yours!" said Clerc Center Dean Katherine Jankowski in her remarks to the graduates. As they pursue the next phase of their lives, Dr. Jankowski reminded the graduates to remember their class motto: "Unleash the pink in you." She shared the students' definition of this unique phrase as meaning "to demonstrate strength—to beat the odds." To do so requires hard work and diligence. She gave the graduates a "recipe for success" from *The Joy of Working* that takes a dream and mixes it with motivation and action, and adds an ample measure of practice and discipline. She expressed her hope that MSSD had provided the skills and confidence to make the recipe satisfying.

President Robert Davila offered his best wishes to the graduates, and added

that it was "wonderful to be back home at MSSD," where he once served as vice president of Gallaudet's former Pre-College Programs.

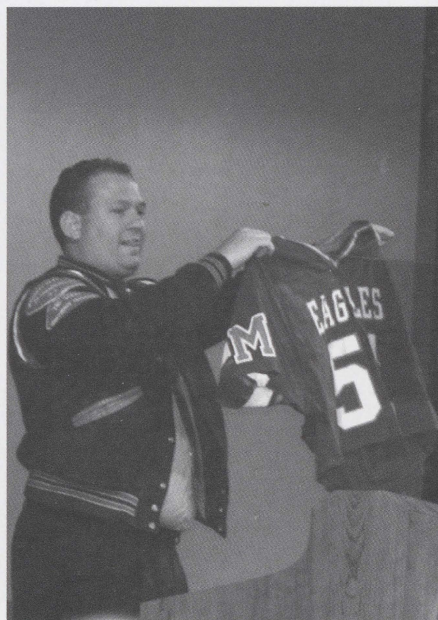
Addressing her fellow graduates this year was Jasmine Coleman, whose message on graduation day was selected from among her peers by a panel of MSSD English teachers.

Coleman spoke of the difficulties she had transferring to MSSD after struggling through mainstream programs. ASL and deaf culture were new concepts for her, but after she understood them, she embraced them. Facing graduation has given her mixed emotions—excitement and confidence, yet she feels nervous and scared. Through these conflicting feelings, Coleman said she is clear on her goal to finish college and pursue a career—perhaps as a counselor or a psychologist. To the Class of '07, Coleman said, "...I will make my dreams happen. I will have faith in myself and in you. I will prove to you guys that I can make it. I believe that my fellow seniors will also make it. ..."

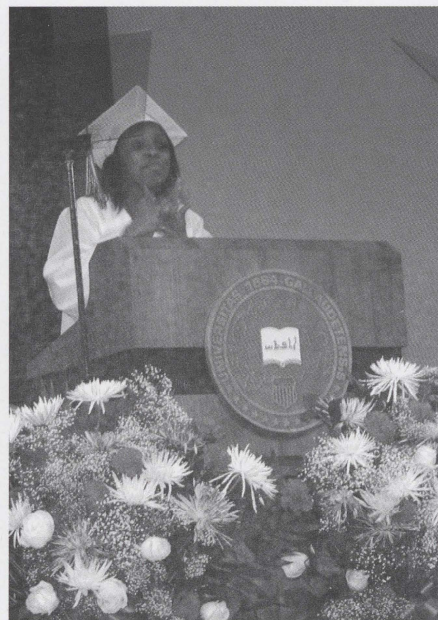
Other highlights at graduation were the introduction of class valedictorian Maria Solovey and salutatorian Violet Blake. Solovey was also named the recipient of the annual Peter B. Hobbs Spirit Award, a scholarship for \$1,500. The audience was also treated to poetry—"2...0...0...7...Unleashed," by James Flakes, and "Through It All," by Tiffany Saccente. ■



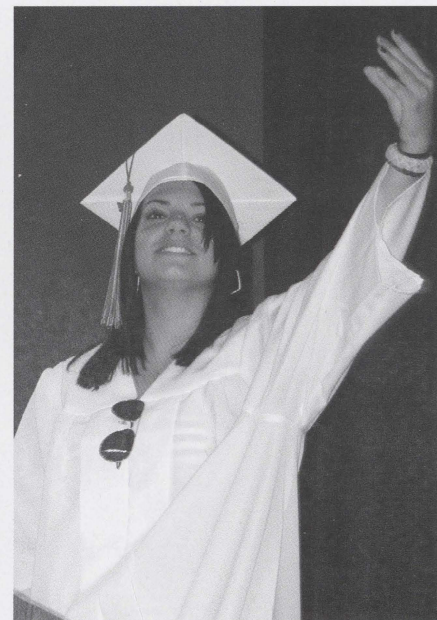
Class of 2007 member James Flakes presents his poem written for graduation, "2...0...0...7...Unleashed!"



MSSD graduation speaker Clark Brooke, MSSD Class of 1990, sports his Eagles jacket and displays his school jersey. Brooke shared with the graduates the traits that have helped him over the years.



Jasmine Coleman delivers the MSSD graduation message to fellow Class of 2007 members and the rest of the Foster Auditorium audience. Coleman explained her challenging but ultimately rewarding experience of transferring to MSSD from a mainstream classroom environment.



Tiffany Saccente presents the MSSD graduation poem, "Through It All."



## Small Grants projects announced

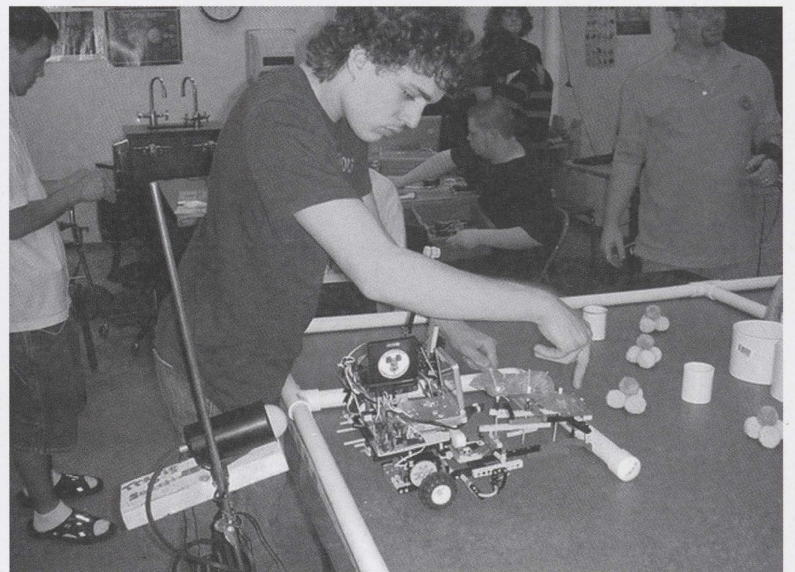
The Small Research Grants Program of the Gallaudet Research Institute (GRI) fosters the research activity of full-time Gallaudet University and Clerc Center faculty, teachers, and staff, as well as University students, by supporting investigations with relatively small funding requirements and durations of a year or less.

So far this year, 17 projects have been funded. Following is a list of the projects that have been awarded funding. It shows the diversity of some of the research taking place on campus.

Additional information about the Small Grants Program can be found on the GRI website or by contacting Dr. Leonard Kelly, who manages the program, or by going to [gri.gallaudet.edu/Funding/minigrant.html](http://gri.gallaudet.edu/Funding/minigrant.html)

- **Drs. Catherine Andersen and William Moses**, First Year Experience: "Developing Emotional Intelligence Skills: First Year Students"
- **Dr. Barbara Bodner-Johnson**, Education, "Families Who are Deaf: A Photographic Essay"
- **Dr. Lois Bragg**, English, "Lydia Sigourney and the Beginnings of the American Deaf Community in Hartford, Conn."
- **Andrew Brinks**, Physical Education and Recreation, "Successful Transition and Use of Support Services by Deaf and Hard of Hearing Freshmen"
- **Justen Burns**, Physical Education and Recreation, "Meanings Deaf Collegians Attribute to Gallaudet University's Discovery Through Nature Course"
- **Kayla Buswell**, Hearing, Speech, and Language Sciences, "Deaf Adults' Opinions on Early Intervention for Deaf And Hard of Hearing Children"
- **Lori Day**, Psychology, "Hearing Parents of Deaf Children: The Effects of Health Professionals' Advice"
- **Jennifer Fuller**, Linguistics, "Assimilation Patterns in Fingerspelling"
- **Caroline Kobek-Pezzarossi**, Psychology, "The Nature of News"
- **Angelia Lawson**, Psychology, "Exploring the Experiences of Deaf Parents Who Raise Hearing Children"
- **LaNina Mompremier**, Psychology, "Demographic Characteristics of Deaf People with Schizophrenia"
- **Leah Murphy, Elizabeth Adams, Lori Day, Leslie Klein, Adam Brownfield, and Christen Szymanski**, Psychology, "A Culture's Past, Present, and Future: Implications of Protest in the Deaf Community"
- **Susan Outlaw**, Education, "Secondary Level Bilingual Science Instruction of Deaf Students"
- **Lindsay Overton**, Hearing, Speech, and Language Sciences, "The Effects of Using American Sign Language Nouns with 3-6 Year Old Children Receiving Language Therapy"
- **Jennifer Reesman**, Psychology, "Cognitive Functioning, Executive Functioning, and Attachment: Extremely Low Birth Weight, Late Gestational Age and Term Born Babies"
- **Marina Simon**, Psychology, "A Study of Emotional Antecedents and Reactions in Deaf College Students"
- **Dr. Tammy Weiner**, Psychology, "Bullying in Deaf Education"

The following individuals served during 2006-07 as reviewers of proposals for Small Grants funding: **Dr. Dennis Galvan**, Psychology; **Dr. Barbara Gerner De Garcia**, Educational Foundations and Research; **Dr. Patricia Hulsebosch**, Education; **Dr. Paul Dudis**, Linguistics; **Dr. Anne Simonsen**, Physical Education and Recreation; and **Dr. Amy Wilson**, Educational Foundations and Research. ■



Andrew "Ando" Ferguson, a junior at MSSD, puts the finishing touches on one of the members of his robot team.

## Botball team and coaches moving up through the ranks

MSSD's Botball team improved upon its 2006 standing at this year's robot-centered, kid-powered competition. In the May 2007 tournament, the team placed third in the double elimination competition and fourth overall, missing a trophy by just 0.2 points.

Coach Mark Tao is also improving his standing as a coach, working with first-time competitors from the North Carolina School for the Deaf.

Botball helps students explore technology, math, science, and engineering. The teams have about seven weeks to construct robots to compete in the Botball game, recording their progress on a blog. Then teams come together to direct their robots through tasks on a 4-foot by 8-foot game board.

Former Interim Provost Michael Moore praised the coaches who guided the students through the process. "Kudos to Mark Tao of the MSSD Science Department and Dave Snyder of [the University's] Physics Department who helped MSSD students learn the design, programming, and strategy skills in the competition," Dr. Moore said. ■

## Students learn by writing in the discipline

By Jorge Santiago-Blay

The University wants its students to perform with excellence in all aspects of their lives while they are at Gallaudet, and after they graduate. To be successful in many endeavors, writing is required. One of the learning goals for the Biology Department majors is to demonstrate effective communication skills, because in the biological sciences, academic writing typically requires the demonstration of scholarly and rigorous mastery of a subject.

To help students reach this goal, last fall, "Biology 332 (Botany)" students read different chapters of the book *Plant-Provided Food for Carnivorous Insects*, by Wäckers et al. Then, the students wrote a book review that they submitted to *Entomological News*, one of the oldest journals devoted to the study of insects and other terrestrial arthropods in the New World, and where I have the privilege of serving as its editor. Although book reviews are normally not sent out for review, to avoid the perception of a conflict of interest, I sent their paper to the best available reviewers—the authors of the book themselves.

Writing within the discipline has significant educational value. First, students experience first hand the entire publication process, from developing ideas to actually seeing the paper published. Second, students improve their writing skills by going through the rigor of several rounds of reviews and expert critiques. Third, students learn about a specific aspect of the course normally not discussed in as much detail in their textbook or in the course activities. Fourth, students develop an increased sense of pride and confidence, knowing that "We can do it." ■

(Note: Jorge Santiago-Blay is an associate professor in the Biology Department.)



Stephanie Walden (fifth from right), administrative secretary II for Academic Advising and the Career Center, is congratulated for 20 years of service to the University by Thelma Schroeder (fifth from left), director of Academic Advising, and co-workers.